


YEAR 5 HOME LEARNIN G  WB 28.2.22	Reading	<p style="text-align: center;"><b>Maths</b> <b>Oak Academy</b></p> 	<p style="text-align: center;"><b>English</b> <b>Oak Academy</b></p> 	<p style="text-align: center;"><b>Wider Curriculum</b> <b>Oak Academy</b></p> 	<p style="text-align: center;"><b>Spellings</b> <b>Reading</b> <b>Projects</b></p>
Monday	<p><u><a href="#">To engage with the text and the main character (thenational.academy)</a></u></p>	<p><u><a href="#">Understanding angles (thenational.academy)</a></u></p>	<p><u><a href="#">To identify features of a biography (thenational.academy)</a></u></p>	<p>French</p> <p><u><a href="#">Saying different sports (thenational.academy)</a></u></p>	<p>Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.</p>
Tuesday	<p><u><a href="#">To make inferences about the main character (thenational.academy)</a></u></p>	<p><u><a href="#">Recognise right angles (thenational.academy)</a></u></p>	<p><u><a href="#">To investigate unstressed vowels in polysyllabic words (thenational.academy)</a></u></p>	<p>Music</p> <p><u><a href="#">Constructing and playing a melody using a scale (thenational.academy)</a></u></p>	<p>Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.</p>
Wednesday	<p><u><a href="#">To ask questions when reading to help with our comprehension (thenational.academy)</a></u></p>	<p><u><a href="#">Recognise acute and obtuse angles (thenational.academy)</a></u></p>	<p><u><a href="#">To revise the past, present and future progressive tense (thenational.academy)</a></u></p>	<p>Geography</p> <p><u><a href="#">What is the tundra? (thenational.academy)</a></u></p>	<p>Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.</p>
Thursday	<p><u><a href="#">To consider the author's characterisation (thenational.academy)</a></u></p>	<p><u><a href="#">Angles within a shape (thenational.academy)</a></u></p>	<p><u><a href="#">To gather information on an inspirational figure (thenational.academy)</a></u></p>	<p>History</p> <p><u><a href="#">What was Athenian democracy? (thenational.academy)</a></u></p>	<p>Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.</p>
Friday	<p><u><a href="#">To reflect upon the story and Victoria society (thenational.academy)</a></u></p>	<p><u><a href="#">Compare and order acute, obtuse and reflex angles (thenational.academy)</a></u></p>	<p><u><a href="#">To develop a rich understanding of words associated with with being hard -working (thenational.academy)</a></u></p>	<p>RE</p> <p><u><a href="#">What are the four noble truths of Buddhism? (thenational.academy)</a></u></p>	<p>Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.</p>