




| YEAR 5<br>HOME<br>LEARNING<br><br>WB<br>4.4.22 | Reading   | Maths<br>Oak Academy<br> | English<br>Oak Academy<br> | Wider Curriculum<br>Oak Academy<br>                   | Spellings<br>Reading<br>Projects  |
|--|---|---|--|--|---|
| Monday   | <a href="#">To introduce the text and author (thenational.academy)</a>                                    | <a href="#">Add and subtract fractions fluency (thenational.academy)</a>                                  | <a href="#">To explore word class (thenational.academy)</a>  | French<br><br><a href="#">Saying I play or don't play and I do or don't do sports (thenational.academy)</a>                              | Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out. |
| Tuesday  | <a href="#">To infer from images and make comparisons (thenational.academy)</a>                           | <a href="#">Multiply a fraction by a whole number (thenational.academy)</a>                               | <a href="#">To explore expanded noun phrases (thenational.academy)</a>                                       | Music<br><br><a href="#">Renaissance and Baroque variations, opera arias and jazz scat - show off that melody! (thenational.academy)</a> | Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out. |
| Wednesday                                      | <a href="#">To use images to make comparisons and predictions (thenational.academy)</a>                   | <a href="#">Multiply a mixed number fraction (thenational.academy)</a>                                    | <a href="#">To explore the functions of fronted adverbials (thenational.academy)</a>                         | Geography<br><br><a href="#">What is the taiga? (thenational.academy)</a>  | Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out. |
| Thursday                                       | <a href="#">To use images to make comparisons and links between the two stories (thenational.academy)</a> | <a href="#">Fractions of quantities 1 (thenational.academy)</a>   | <a href="#">To explore pronouns (thenational.academy)</a>  | History<br><br><a href="#">What did the Ancient Greeks believe in? (thenational.academy)</a>   | Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out. |
| Friday   | <a href="#">To identify the themes and messages of the story (thenational.academy)</a>                    | <a href="#">Fractions of quantities (Part 2) (thenational.academy)</a>                                    | <a href="#">To explore relative pronouns (thenational.academy)</a>   | RE<br><br><a href="#">What is the eightfold path? (thenational.academy)</a>  | Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out. |