

# KS2 Reading Comprehension Journey

Formative Assessment Throughout

Fortnightly (67% Fiction, 33% Non-Fiction with sometimes poetry)

Summative Assessment



Introduce the Text Skills based lesson (Vocabulary 2a)

5 minute Application of Skill through SATS type questions (2 Questions-one GDS)

Investigate the Text Skills based lesson (Retrieval 2b)

5 minute Application of Skill through SATS type questions (2 Questions-one GDS)

Digging deep in the Text Skills based lesson (Inference 2d)

5 minute Application of Skill through SATS type questions (2 Questions-one GDS)

Guided Groups/Individuals

Other children with Reading for Pleasure Task (V,I,R)

Termly Scaled Score Assessment

Vocabulary Word Aware (STAR)

Going Further in the text Skills based lesson (One of the other domains)

5 minute Application of Skill through SATS type questions (2 Questions-one GDS)

A TIMED mixed comprehension lesson to assess leaning and support identification of skills which students are weak in. All questions have their domain after it.

Questions developed through question strands. (see attachment)

Questions weighted around SATS (Inference 40% Retrieval 25% Vocab 25% Others 10%)

GDS Questions included Next Steps Marking: A skill

Reflecting on our Answers

Edit and Improve

(Children discuss their answers to make group answer)

Teacher goes through answers

Guided Groups/Individuals

Other children with Reading for Pleasure Task (V,I,R)

Week 2 Based on Class Text  
Week 4 Independent Text

Knowledge:

Developing pupils general knowledge through Word Aware, wider reading, topics and events

Cross Curricular Reading

(To develop subject knowledge, build vocabulary and give children the opportunities to apply their VIPERS across the curriculum in a way that will enhance the curriculum area)