




YEAR 5 HOME LEARNING  WB 8/11/21	Reading	<p style="text-align: center;"><b>Maths</b> <b>Oak Academy</b></p> 	<p style="text-align: center;"><b>English</b> <b>Oak Academy</b></p> 	<p style="text-align: center;"><b>Wider Curriculum</b> <b>Oak Academy</b></p> 	<p style="text-align: center;"><b>Spellings</b> <b>Reading</b> <b>Projects</b></p>
Monday	<a href="https://thenational.academy">To introduce the text and author (thenational.academy)</a>	Number  <a href="https://thenational.academy">Multiples and factors (thenational.academy)</a>	Writing  <a href="https://thenational.academy">To understand the features of a persuasive letter (thenational.academy)</a>	French  <a href="https://thenational.academy">Putting together all of the learning from this unit (thenational.academy)</a>	Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.
Tuesday	<a href="https://thenational.academy">To infer from images and make comparisons (thenational.academy)</a>	Number  <a href="https://thenational.academy">Factor pairs (thenational.academy)</a>	Writing  <a href="https://thenational.academy">To further investigate suffixes -ant, and -ent (thenational.academy)</a>	History  <a href="https://thenational.academy">In 1066, who was the rightful heir to the throne? (thenational.academy)</a>	Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.
Wednesday	<a href="https://thenational.academy">To use images to make comparisons and predictions (thenational.academy)</a>	Number  <a href="https://thenational.academy">Prime numbers (thenational.academy)</a>	Writing  <a href="https://thenational.academy">To explore pronouns (thenational.academy)</a>	Geography  <a href="https://thenational.academy">How do geographers develop an enquiry question? (thenational.academy)</a>	Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.
Thursday	<a href="https://thenational.academy">To use images to make comparisons and links between the two stories (thenational.academy)</a>	Number  <a href="https://thenational.academy">Factor and multiple chains (thenational.academy)</a>	Writing  <a href="https://thenational.academy">To generate points to use in our persuasive letter (thenational.academy)</a>	RE  <a href="https://thenational.academy">Who was Siddhartha Gautama? (thenational.academy)</a>	Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.
Friday	<a href="https://thenational.academy">To identify the themes and messages of the story (thenational.academy)</a>	Number  <a href="https://thenational.academy">Multiplying and dividing by 10, 100, 1000 (thenational.academy)</a>	Writing  <a href="https://thenational.academy">To develop a rich understanding of words associated with feeling surprised (thenational.academy)</a>	Science  <a href="https://thenational.academy">What makes something pure? (thenational.academy)</a>	Please complete the weekly spellings that are suggested for Year 5, and complete the homework projects that were given out.