



UPLANDS MANOR PRIMARY SCHOOL

Parent RSHE Consultation – Results and School Response

Thank you for your responses in regards to the RSHE Parent Questionnaire that was sent out in November 2020. There were 84 responses received and the results are as follows in the table below.

Where views have been given, a school response has been provided. Further teaching material can be provided on request and will be shared before teaching commences in specific units.

Individual meetings have been held for parents who requested them to discuss specific concerns.

Consultation Results and Response

	Agree	Disagree	No opinion	School response to opinions given
<p>We are required by law to teach about puberty as part of health education. This is so that all of our children have access to accurate and timely information about growing and changes to their bodies.</p> <p>Parents and carers do not have the right to request that their child is excused from any health education lessons but can view materials before they are used.</p>	75%	24%	1%	<p><u>Parental feedback / comments:</u> “Involve parents more in decision making” “You should let every parent and carer come into school, so we can see what you are actually teaching our children in schools” “Maybe a workshop for parents going through everything that is going to be taught”. “Keeping parents informed at all times is important and I feel that the school will provide the relevant information at the right time” “I think you are doing enough”</p> <p><u>School response:</u> The majority of parents that responded agreed that children should be taught about puberty in school.</p> <p>At Uplands Manor Primary School, we will continue to teach about relationships and health, including puberty in an age-appropriate way. Parents <u>will not</u> have the right to withdraw their children from this education as it is a DfE requirement that this is taught in all primary schools.</p> <p>Menstruation and puberty are gently introduced in Year 4 and then revisited each year with most detailed work being done in Years 5 and 6. We have always worked hard to ensure that no child meets puberty without the age-appropriate knowledge and understanding about the changes that will happen to them. No child should be caught unaware and be frightened of puberty - this health education is vitally important as it helps to equip children to understand and cope with puberty and the changes that their bodies are going through.</p> <p>We will of course work with parents to make sure that you know what is being taught and when – this is already published on our website and information will be sent out to you to make you aware of what is going to be covered. We will also give you an opportunity to come into school to view and ask questions about the resources that we will be using before any lessons take place each year.</p>

<p>Information about RSHE and how this is taught in our school is easily accessible to parents (e.g. on our school website, letters home when needed, our curriculum maps, school newsletter, talking to teachers etc).</p> <p>Do you have any suggestions for improvement?</p>	<p>67%</p>	<p>21%</p>	<p>12%</p>	<p>The majority of parents that responded agree that information about RSHE is easily accessible to them. Whilst 21% disagreed, there were no suggestions about how this could be improved further.</p> <p>At Uplands Manor Primary we will continue to communicate with parents in regards to every aspect of your child's education and the teaching of RSHE is no different. Curriculum maps will clearly state the lessons that will be taught and materials will be shared with parents in advance.</p> <p>All information about RSHE is already published on our website and can be found at: https://uplandsmanor.sch.life/page/category/curriculum</p>
---	-------------------	-------------------	-------------------	--

We will also be teaching some elements of sex education (where do babies come from), using age and developmentally appropriate resources. The lessons that will be taught are:

- Year 4 - Having a baby
- Year 5 – Conception and the creation of new life
- Year 6 - Conception to birth

Parents and carers have the right to view materials before they are used and also to request that their child is excused from any sex education lessons once they have viewed the materials and have made an informed decision.

71%

25%

4%

Parental feedback / comments:

- “Too young to know this information”
- “I think it is a very good idea to allow parents to view these materials as parents can then make informed decisions, I agree parents should be allowed to request their child is excused”.
- “I do not wish to my child to participate; I will teach my child myself”
- “I want to request to see the materials”
- “My child is too young to know about how a baby is formed or how to create one”
- “I believe this is essential for child’s development”
- “I think it is too young in year 4 to teach this”

School response:

The majority of parents that responded to the consultation agreed that we should be teaching children about ‘sex education’ in an age-appropriate way.

The DfE recommends that all primary school should have a sex education programme tailored to the age and the physical and emotional maturity of their pupils.

We have defined sex education as learning about human reproduction and this will be taught through our PSHE curriculum in a sensitive way. As with lessons about puberty, parents will be informed about lessons and have the opportunity to come into school to view and ask questions about the resources that we will be using before any lessons take place each year.

If, after viewing resources and speaking with school parents do not wish for their child to participate in these lessons, they are able to request that they are withdrawn from them.

An overview of what is going to be taught can be found by looking at the ‘Changing Me’ section in our RSHE curriculum document published on our website.

<p>Having looked at our RSHE policy as well as the curriculum and the themes / topics we cover, what is your view on what we are offering?</p> <p>Do you have any suggestions for improvement?</p>	<p>74%</p>	<p>19%</p>	<p>7%</p>	<p><u>Parental feedback / comments:</u> “I agree with the topics and think they are appropriate for their ages” “Children of this age can be easily influenced” “I feel this is important to teach these things, as some children may be told wrong information, I feel the topics are relevant” “I agree with the teaching as long as it is age appropriate”</p> <p><u>School response:</u> 74% of parents that responded agree with the content of our policy and curriculum offer.</p> <p>We will continue to keep our RSHE policy up to date and under review and the curriculum and topics covered will be accessible on the school website for your information.</p>
--	-------------------	-------------------	------------------	---

<p>Schools are required by law to be inclusive of all people when teaching about Relationships. This includes people whose characteristics are protected under the Equality Act 2010 such as LGBTQ.</p>	<p>68%</p>	<p>24%</p>	<p>8%</p>	<p><u>Parental feedback / comments:</u> “This should be fact based session and not an answer questions session for primary aged children” “I am happy for them to learn about LGBTQ rights, I understand those rights” “I have no problem with my child being taught about LGBTQ, however it’s too soon and I want to explain in my own way.”</p> <p><u>School response:</u> The majority of parents that responded agree that we should be teaching about LGBTQ as part of our curriculum.</p> <p>As with all school provision, RSHE lessons must be delivered in line with the requirements of the Equality Act and the Public Sector Equality duty. Our key values, like all other schools, include mutual tolerance and respect of others, including those different to ourselves.</p> <p>Under the Equality Act 2010, it is a legal requirement that children are taught about different relationships and family units. This includes single parent families, LGBTQ parents, families headed by grandparents, adoptive parents and foster parents/carers as well as all other types of families in society.</p> <p>Parents <u>do not</u> have the right to request that their child is withdrawn from these lessons as they are part of the statutory relationships curriculum.</p> <p>Removing all stigmatisation of children who come from different home circumstances is vitally important, ensuring that all of our children feel comfortable, accepted and included and this is a key theme within our new RSHE curriculum.</p>
---	------------	------------	-----------	---

Responses to specific questions or points raised that are not covered above:

Parental feedback / comments:

“Involve parents in decision making and show the content taught”

“I suggest this survey is reviewed and questions asked in regards to what is taught”

School response:

Through this consultation we have shared an overview of our proposed curriculum and the different topics and units taught within it. We have requested parental views and have considered these alongside those of other stakeholders in the community and the statutory requirement for schools to deliver certain aspects of RSHE. As individual topics are taught, content will be shared with parents in more detail – this was not practical for hundreds of individual lessons through a consultation.

Parental feedback / comments:

“I want to withdraw my child from all of these lessons. It is my human right to do so.”

School response:

As stated above, parents have the right to view materials before they are taught in school. If, having viewed the materials, parent would like to withdraw their child from any lessons relating to ‘sex education’ (i.e. human reproduction) then they have the legal right to do so. All other lessons form part of our statutory health and relationships curriculum and so parent do not have the right to withdraw from them.

Outcome of the Consultation

Having consulted with governors, staff and parents over the past few months, the majority of responses received are in favour of our new RSHE policy and curriculum. As a result, **we will be proceeding with our proposed plans from September 2021**. Until then, we will continue to follow our previous curriculum topics and planning.

As outlined above, we will ensure that we inform you in advance of the curriculum topics that will be covered and, in the case of puberty and sex education lessons, give you the opportunity to view the materials and ask any questions about our provision.

Yours faithfully



Miss K. Roddis
Assistant Head Teacher / RSHE Lead

Mr A. Dickinson
Head Teacher