

Year 1 Curriculum Map Autumn

ENGLISH

Reading

Use phonic knowledge to decode regular words and read them aloud accurately (including words with up to 5 sounds).

Begin to read some words with suffixes (eg -s, -es, -ed and -ing).

Read some common irregular words.

Respond to questions in a familiar story.

Enjoy and understand a range of books.

Writing

Write lower-case letters in the correct direction, starting and finishing in the right place.

Write capital letters.

Write numerals 0-9.

Put words together to make sentences.

Write some common irregular words.

Write down a practised sentence.

Grammar

Use spaces between words.

Begin to use capital letters and full stops.

Begin to combine two

Sentences using 'and'.

MATHEMATICS

Number

Count to and across 20, forwards and backwards.

Identify one more and one less than a given number.

Count, read and write numbers from 1-10 in words.

Use the language of 'equal to', 'more than', 'greater than', 'fewer than' and 'less than'.

Recognise the place value of each digit in a two-digit number within 20 (Tens and Ones).

Compare and order numbers from 0-20, using the '<', '=' and '>' symbols.

Addition and Subtraction

Represent and use number bonds to 10.

Read, write and interpret statements involving '+', '-' and '=' symbols.

Solve one-step problems that involve addition and subtraction within 10.

Properties of Shape

Recognise and name common 2-D shapes.

Recognise and name common 3-D shapes.

SCIENCE

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Distinguish between an object and the material from which it is made.

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. Describe the simple physical properties of a variety of everyday materials.

Compare and group together a variety of everyday materials on the basis of their simple physical properties.

HISTORY

In there any difference between schools today and in the time of our parents and grandparents?

Place known events and objects in chronological order. Sequence events and recount changes within living memory.

Use common words and phrases relating to the passing of time.

Recognise the difference between 'past' and 'present'.

Ask and answer simple questions about what has been heard.

ART

Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to represent objects in lines.

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.

DESIGN TECHNOLOGY

Fruit smoothies.

Create simple designs for a product.

Use pictures and words to describe what he/she wants to do.

Select from and use a range of tools and equipment to perform practical tasks (eg—cutting, shaping, joining and finishing).

Explore and evaluate a range of existing products.

MODERN LANGUAGES

Not applicable to KS1

PHYSICAL EDUCATION

Sport—'Groovy Gymnastics' and 'Story Time Dance'.

Fitness—'Cool Core' and 'Skip to the Beat'.

Health— Body parts and their functions. Healthy mind, emotions and goals.

GEOGRAPHY

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world.

Understand that weather is a change in the atmosphere at a particular place and time.

Understand that weather can affect how we live (from the clothes we wear to the activities we do) and can have severe impacts (extreme weather).

MUSIC

Group singing and body percussion.

Understand how to sing musically after warming up.

Introduce tuned and non-tuned percussion instruments.

Explore starting and stopping, tempo and dynamics.

Follow the conductor or band leader.

COMPUTING

Online Safety (combined with PSHE).

Bee-Bots. Predicting the behaviour of a programmed toy.

Identify and verbalise problems in a simple programme.

Start to demonstrate logical reasoning.

RELIGIOUS EDUCATION

Locally-agreed syllabus

What do Christians believe God is like?

Why does Christmas matter to Christians?

Exploring the birth of Christ.

Who celebrates what? How and where? Celebrations that matter in Sandwell (Christian, Muslim, Sikh).