

Autumn Term Year 4

English

In the Autumn term, we will be focusing on two quality texts: King of the sky and The Firework Maker's daughter. *The King of the sky* is a lost and found story and the children will work towards writing their own narrative. They will look closely at the impact of language as well as different sentence structures and punctuation. We will then continue with our story writing and use *The Firework Maker's daughter* as a stimulus to write a quest story. Children will look at prepositional phrases and focus on cohesion and writing in paragraphs. Spelling and handwriting will be ongoing focuses throughout the term and children are encouraged to read a wide variety of texts.



Science

Our unit this term is living things and their habitats. During this unit, children will learn that living things can be grouped or classified in a variety of ways. They will use classification to deepen their understanding and create their own keys to help group, name and identify living things. Children will extend their learning by looking at the local environment and will begin to appreciate that living things adapt to the demands of their environment and habitat. Children will be encouraged to work scientifically which will include fair testing.

Maths

We will start by focusing on the place value of 4-digit numbers. Children will understand the value of each digit and compare numbers using mathematical symbols. Children will be able to add and subtract 4-digit numbers using the formal methods of column addition and subtraction. During our measures unit, children will use their skills of repeated addition to calculate the perimeter of shapes. In year 4, learners will expand on their past learning and learn to recall division and multiplication facts up to 12x12. They will also learn a range of other skills, including how to divide and multiply mentally using place value and known facts.

History

This term, children will focus on the Anglo-Saxons and their invasion of Britain. They will explore a variety of sources to answer key questions and create their own opinions. Children will learn about the impact this settlement had on the future of Britain as well as appreciating chronology.

Computing

Children will use coding to identify and fix bugs using Espresso. They will recognise the internet as a network of networks including the Worldwide Web and evaluate online content.

Art

Throughout our drawing unit, children will demonstrate greater skill and control when drawing and painting to depict forms.

PSHE

This term, we will cover our being me in my world and celebrating differences units. Please see our school website for more information.

Geography

Children will focus on rivers and will start by locating rivers within the U.K. They will demonstrate an understanding of relevant geographical vocabulary such as meander. Children will use maps and photographs to extend their learning into fieldwork.

P.E.

During athletics, children will demonstrate and maintain the correct running technique and learn to throw the javelin correctly. In dance, children will explore rhythm and create their own partnered dance using line-dancing as a style or stimulus. Children will evaluate their performance.

Design and Technology

Children will be exploring mechanisms in order to design and make their own slingshot car.

R.E.

Children will focus on Hinduism and what it is like to be a Hindu. Children will learn why the Holy Trinity is important to Christians.

French

Children will focus on language relating to presenting themselves and their family.

Music

This term, children will learn the correct technique to play the ukulele. They will compose their own version of Frere Jacques and perform their piece using green screen technology.

Visits
Library visit
Pantomime



Talks/Workshops
Meet the teachers
Edmond Hall Reading in Year 4