



Our theme for this half term is
Fabulous Me
Through this topic we will be learning to.....

Communication and Language **We will be learning to:**

- listen to longer stories and talk about what happens in the story.
- learn new words and use them in conversations.
- start a conversation with our new friends and listen to their ideas too.
- follow instructions.
- listen whilst we are doing something else.
- sing songs and rhymes.
- answer why questions.
- retell something that happened in the right order.
- Talk clearly about what we are thinking.

Understanding the World **We will be learning to:**

- talk about people who are important in our lives.
- talk about important things that have happened to us. (E.g. birthdays, holidays, a special day out, a hospital visit)
- understand that some places are special to members of our community.

Mathematics

We will be learning to:

- count to 5 and back from 5.
- count up to 5 objects
- recognise different arrangements of up to 5 objects.
- match number and quantity 1-5.
- notice similarities and differences in sets of objects found in the classroom.
- sort objects into two groups based on size, colour and shape.

Expressive Arts and Design

We will be learning to:

- tell our own stories using the toys around us.
- use the construction toys to build models of our ideas.
- draw faces, people and objects.
- represent emotions in our art work. E.g. colours which make us happy, sad
- tap out rhythms and keep in time to a beat when playing instruments and singing songs.
- change familiar songs to

Literacy

We will be learning to:

- recognise that some words sound the same. (rhyming)
- recognise rhythm in words (syllables)
- hear and say the initial sound in words.
- which letter shapes represent sounds. (all the single letter sounds)
- read from left to right and top to bottom.
- give meaning to the print we see in the environment. (e.g. advertising logos, brand names)
- use letter shapes in my writing.

These are our general plans which may change as we follow the interests of the children.

**Reception
Autumn 1 2022**

Personal, Social and Emotional Development

We will be learning to:

- talk about our feelings, using words like happy, sad, angry.
- talk to the children we are playing with.
- talk about ourselves and our home.
- Choose activities and resources without the help of a grown up.
- take turns and share.
- follow the class rules and understand why they are important.

Physical Development

We will be learning to:

- climb using alternate feet.
- balance, ride scooters and bikes.
- skip, hop and stand on one leg.
- take part in team activities.
- Use the bathroom without help.
- dress and undress for PE and Forest school without help.
- use a knife and fork.
- throw and catch a large ball.
- use a pencil with good control.
- hold my pencil using a tripod grip.

Characteristics of effective teaching and learning

The characteristics of teaching and learning underpin learning and development across all areas and support children to be effective and motivated learners. Observations of how children learn are used to enhance the environment and plan future activities to extend the children's learning through play. The three characteristics of effective teaching and learning are:

- **Playing and exploring** - children investigate and experience things, and 'have a go'
- **Active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **Creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Stories and Songs

- Dear Zoo
- Mr Wiggle and Mr Waggle
- Rainbow Fish
- Elmer
- Colour Monster
- The Bear Hunt
- Room on the Broom
- Counting songs
- Nursery Rhymes
- One finger one thumb, keep moving
- Head shoulders knees and toes
- If You're Happy and you know it

Special Events/ Visitors

- Starting school
- Meet the teacher meetings
- Phonics workshops for parents
- Parents invited in to talk about family traditions and special places.