



UPLANDS MANOR PRIMARY SCHOOL

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Dear Parents and Carers

Outcome and feedback from our Ofsted monitoring inspection

On 8th December 2022, Uplands Manor Primary School had an Ofsted monitoring inspection. This is an interim inspection where frustratingly our school's grade could not be changed from 'requires improvement', but our progress as a school could be scrutinised.

There were only two possible outcomes from the inspection – this is from the Ofsted inspection handbook:

Schools that require improvement

93. At the end of the monitoring inspection, the lead inspector will make a single overarching judgement, stating:

“ [The school] continues to require improvement. Leaders have made progress to improve the school, but more work is necessary for the school to become good.”

or

“ [The school] continues to require improvement. Leaders have made insufficient progress to improve the school.”

I am delighted that Uplands Manor Primary School was assessed to have met the first criteria – this means it was recognised that **we have made progress as a school**.

The full letter from Ofsted can be found on our website:

<https://uplandsmanor.sch.life/Page/Detail/ofsted>

The summary of findings from the inspection was:

- You **have high expectations for the school and the pupils**. With support from school leaders, you have worked hard to make improvements to the curriculum and other areas of the school's work. You have strengthened the leadership team with the appointment of an inclusion and pastoral lead and also with the appointment of a senior leader with responsibility for all non-core curriculum areas. You have also further increased capacity by appointing a second special educational needs coordinator. **These changes are making a positive difference.**
- You and your senior leaders are **taking the right action to improve the school**. Your **plans are ambitious and prioritise the areas for improvement identified at the last inspection**. You have developed the senior and middle leadership teams so that they provide you with effective support to shape and implement the school's development plans. You ensure that staff benefit from opportunities for professional development, including time to work with external advisers. Senior leaders also benefit from external support from the local authority.

- You have **maintained a rigorous focus on improving the quality of education pupils receive** since the last inspection. **Leaders have an accurate view of the school.** Your school's improvement plans are specific about the actions that leaders are taking and the impact of these actions. Leaders have clear roles and responsibilities and communicate these effectively. **Staff are committed to improving the quality of education.**
- Curriculum development has been at the centre of your work. Since the previous inspection, you and your leadership team have reviewed the curriculum for each subject. The appointment of a leader who has responsibility for oversight of all non-core subjects has been significant in this. Through this appointment, **curriculum leaders are given a high level of support** to ensure that subject leadership is consistent across the school.
- Leaders have identified the knowledge and skills that pupils need to learn to progress. **The curriculum is well sequenced and builds on prior learning.** This starts from the early years. In lessons, there are opportunities for pupils to carry out knowledge retrieval tasks at the start of lessons to recall prior learning. **Pupils' books show that they are retaining this knowledge and can apply it in their work.**
- Subject leaders have developed a curriculum that aims to meet the needs of all pupils. This includes those with special educational needs and/or disabilities. For this academic year, you are continuing to work with staff to ensure that the curriculum is successfully adapted to meet the needs of all learners.
- Since the last inspection, you and your leaders have carefully considered the use of the outdoor space in the early years. Careful thought has gone into the use of each space and how this ensures that meaningful and ambitious learning takes place in all areas of the early years environment.
- Governors are enthusiastic and knowledgeable about their roles and responsibilities. They have a good understanding of what is going well and what needs to get better. **They contribute effectively to the school's work and provide appropriate levels of challenge and support to you and your leadership team.** You and your leaders provide a range of information to help governors to understand how the curriculum is improving. As a result, governors have an accurate view of the school.

We were not given any areas for further development as a school. We now look forward to our full inspection where we are confident it will be recognised that our school no longer requires improvement but is a 'good' school.

Thank you for your ongoing support in helping to make our school the very best that it can be.

Yours faithfully



A Dickinson
Head Teacher