

School Ethos and Values

As a school, we chose the values that we considered to be important to us personally, and to our learning. These 5 values are: achievement, belief, creativity, determination and enthusiasm. These values now permeate every aspect of school life. Our aim is that if our 'Core Values' are entrenched in everything that we do, then the children at Uplands Manor will leave the school academically able, resilient, and have the learning skills necessary to be successful in their next stage of education.

We support the values of democracy, rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs and these are embedded within our curriculum.

We work with the local community to build positive relationships between our children, parents and the police. When relevant, specific children are targeted for support in order to reduce risk of criminality or harm.

Awareness Days

- World Day for Cultural Diversity
- Black History Celebration
- Safer-Internet
- Mental Health awareness
- Autism awareness

*The following topics are addressed through our EYFS curriculum: firework safety, basic first aid, road and Rail safety, using electricity and people of trust.

E-Safety

E-Safety is explicitly taught through our rigorous Computing curriculum and is revisited each term. Children are taught key skills to enable them to use technology safely and what to do should they feel unsafe or uncomfortable. This is reinforced in other subjects and through key awareness days and assemblies. Our online safety policy states how monitoring of online safety is undertaken. Parents have access to key guidance through our website and E-Safety leaflet. Staff are kept up to date with changes in technology through regular CPD sessions.

Safeguarding in our Curriculum

Convention of the Rights of the Child

At Uplands Manor Primary School, we support the UN Convention on the Rights of the child and have received bronze accreditation. By making links throughout our curriculum and raising awareness within our learning environment, our children are aware that:

- *Every child has the right to good health.
- *Every child has the right to a good education.
- *The best interests of the child is a top priority.
- *Every child has the right to be safe.

PSHE (including RSHE)

Our JIGSAW PSHE curriculum encourages children to have high aspirations, dreams and aims to raise self-esteem and value. It equips children with an understanding of risk and the cognitive skills required to make correct choices in scenarios.

It supports and builds on content in the school curriculum, relationships education and the importance of staying healthy.

External visitors (NHS nurses) and awareness days support key messages.

Our RSHE curriculum is delivered during the Summer term. It aims to support children with managing key emotions and also educate them about changes.

Children are taught how to develop healthy, respectful relationships and how to manage their personal lives in a positive way.

Visits and Workshops

- Road Safety (Year 1 to 6)
- Police and Fire Service visits (Reception)
- School nurse visit – germs and dental hygiene (Reception)
- PANTS (EYFS/KS1/2)
- Healthy Eating (LKS2)
- SPARKS (Year 4)
- Junior PCSOs (Year 4 and 5)
- Puberty (Year 5)
- World Events (Year 5)
- Internet Safety (Year 5 and 6)
- Emotional Health (Year 6)